

Conference Program

Friday, March 11, 2011

- 8:30 – 9:30 Registration and Refreshments
- 9:30 – 10:00 **Opening ceremony:** TESIS and SGIS – (Theatre – Palmer Cultural Centre) – Michael Ulku-Steiner, Headmaster of TESIS, and Rhonda Mott-Hill, Chair of SGIS Executive. Recognition of SGIS Honorary Membership.
- 10:00 – 11:10 **JoAnn Deak** (Plenary: Theatre – Palmer Cultural Centre)
Males and Females: Significant differences from the neck up.....
Although our bodies are more alike than different from the neck down [we both have arms, legs, hands, organs, etc.], those parts that are different by gender make all of the difference! The same is true from the neck up: we are more alike than different anatomically. However, once the brain is asked to work, brain imaging shows that female and male brains are wired quite differently. These differences lead to a variation in the way females and males approach almost everything: from learning to loving, from communicating to consoling.
- 11:10 – 12:15 **Debra Rader** (Library)
Integrating Transition Education into the Curriculum (Primary, Secondary and High School)
International school educators recognise the importance of addressing the transition issues faced by internationally mobile children. Transition education develops the knowledge, understanding, skills and attitudes to help children successfully manage transitions while affirming and celebrating their unique experiences and backgrounds. This session provides educators with a model for transition education, and specific ideas and strategies they can use to integrate transition education into their existing curriculum. Participants will receive sample lesson plans and a list of literature/resources.
Libby Stevens (Monticello 1 and 2)
Who are our students?

Third Culture Kids are one of the fastest growing people groups on the planet. While the globally mobile have always been around, according to the March 26, 2010 issue of the New York Times (*The Struggle of the Global Placeless*), this culture is now viewed as a culture of influence.

As educators of Third Culture Kids, it is imperative to study and understand the Third Culture in order to understand our students and empower them to be all they can be.

Based on the research of Dr. David Pollock, this session will define the term "Third Culture Kid" and explore the cultural characteristics that make them who they are. Special attention will be given to the benefits as well as the challenges this culture faces.

Shabbi Luthra (Monticello 11)

Planning for Successful Technology Integration

Effective technology integration is the outcome of careful planning and implementation. Technology plans guide schools and assure long-term adoption of a shared vision. This presentation will share guidance on effective technology planning in international schools that have a lasting impact on how technology tools enhance the teaching and learning.

Terry Small (Theatre – Palmer Cultural Centre)

Engaging the Brain – How to Maximize Every Learner’s Potential – Session 1

Have you ever taught something only to discover that it just did not "stick" in the minds of your students? Research has a great deal to say about the brain and learning! It is possible to easily help students learn faster and remember more... and have more fun.

How would you like to extend your skills, knowledge, and experience so that your students can build confidence, academic achievement, and self-esteem? And how would you like new tools and ideas to make your work more fun and reach more students? You will learn many practical tips and strategies that you can use immediately in your class and you life.

Participants: teachers, specialists, administrators, parents. K to 12

You will learn and discover:

- how the brain processes information;
- the best way for students to take notes;
- why state and strategy are just as important as content;
- the top 10 Brain-Learning Principles;
- what students report is the #1 Study Technique;
- how music affects learning;
- how to boost attention;
- how to increase the capacity of one's memory;
- and much, much more!

This session is lively, humorous, and interactive. You will leave with new knowledge and many eye-opening ideas that will make this year different.

12:15 – 13:00

Exhibitors Workshops and Room Numbers:

- Pamoja Education – Monticello 3
 - EducaTec AG – Monticello 7
 - Texas Instruments – Monticello 10
 - Pearson International – Monticello 4
 - Scholastic International – Monticello 8
 - Collins – Monticello 9
 - Nelson Thornes – Fiammetta 1
 - World Challenge – Fiammetta 2
 - Fieldwork – Fiammetta 3
 - Baumassarance – Fiammetta 4
 - College for International Studies - Lanterna 1
 - Follett International – Lanterna 2
 - Prometheon – Lanterna 3
 - Oxford Study Courses – Lanterna 4
- (See Exhibitor Workshop outlines)**

13:00 – 14:00

Lunch Break and Exhibitor Exhibition

14:00 – 15:00

Scott Klososky (Plenary) Theatre – Palmer Cultural Centre

The Impact of Social Technologies on Education

Web 2.0 unleashed a pandoras box of new social tools on the world and education will be one of the most impacted segments of society. At the heart of social technologies are new methods for communicating, sharing information, and forming communities, and already the early uses for these new capabilities are altering our lives

in dramatic ways. Scott Klososky has recently written two books on enterprise social technologies and how they can be used by organizations to prosper. At Learning 2.0, he will bring his thought leading views to the education world. If you have heard Scott speak in the past, you know that he is not afraid to shake up the status quo and challenge audiences to think in new ways as to where education is headed. In this keynote he will deliver a window into the possible impacts over the the next three to five years of the merger between learning and social technologies. The picture he will paint will be more than just an intellectual exercise - it may very well be a strategy changing roadmap for teachers and administrators to follow.

15:00 – 15:30 Tea Break and Exhibitor Exhibition (Sponsored by Pamoja Education)

15:30 – 16:30

Scott Klososky (Theatre – Palmer Cultural Centre)

Integrating Social Tools into the Classroom

This workshop is designed to extend the keynote Scott gave into the practical application of the ideas he shared. Attendees will learn how to integrate concepts like crowd dynamics, rivers of information, mobile technologies, virtual teams, and game dynamics into the classroom. Scott comes from the business world and merely visits the educational realm. This allows him to bring a unique viewpoint and clever ideas as to how social tech concepts can be blended with education. He is highly regarded in the business world as a person that not only sees the future accurately, but also helps clients find practical uses for new tools today. This workshop is your chance to take home a handful of ideas and techniques that could make a huge difference this year, and for the foreseeable future. Scott will be providing copies of the presentation so you can simply take notes on how you might apply the concepts and ideas he shares.

15:30 – 16:30 (cont'd)

Debra Rader (Library)

Developing Transition Programmes for your School

This session presents ways to develop transition support within your school community through providing a range of transition programmes and resources for children, parents, and faculty and staff. Examples of programmes and resources from other international schools will be shared and participants will have the opportunity to share ideas of their own.

Libby Stevens (Monticello 11)

Belonging is.....knowing where to sit at lunch

Being the new kid at school is hard. New school...new teachers...new classmates. No status...no history...no friends. How can we best help the new student? Having a clear and practical plan in place for introducing a new student to your school or classroom will speed up his/her transition and in turn cause less disruption to the school and classroom environment. We will explore practical ways to introduce the new student to your school and class. Come prepared to share what has worked for new students in your school and in your classroom.

Terry Small (Monticello 1 and 2)

Engaging the Brain – How to Maximize Every Learner’s Potential Session 2

This session is a continuation of Terry’s earlier session.

16:30 – 17:30

JoAnn Deak (Theatre – Palmer Cultural Centre)

Etch-a-sketching the Brain; from mnemonics to memory

Memory is the foundation of all learning and thinking. If a brain cannot hold onto the beginning of a sentence or a thought long enough to continue to process it, thinking is impaired. And on it goes from working memory to short-term memory to long-term memory. As we work with students and children, or each other for that matter, knowing how to facilitate memory development becomes a critical part of teaching and parenting and interacting. Current research not only points to some 'tricks of the trade,' but also a variety of approaches that help etch thoughts into meaningful memory and learning.

Shabbi Luthra (Monticello 11)

Technology Transitions

The research on change indicates that there are predictable stages individuals experience whenever a major change event appears. These stages are critical in today's world of fast-paced technological changes. This

presentation will share the stages of technology change adoption in institutions.

Libby Stevens (Monticello 1 and 2)

Developing a Pre-Departure Program for your Seniors

What are the elements of a good pre-departure program? When should a pre-departure program begin? How should it be done? Is a pre-departure program necessary?

The first year of university may indeed be challenging for every student but for graduates from the international school the challenges are more in number and more complex. Their response to losing family, culture, etc. often catches them off guard and sends them spiralling downward. While a pre-departure program cannot guarantee success for every student it does provide a vehicle for seniors to express concerns, to realistically think about the future and to begin the process of leaving in a healthy and thoughtful way.

17:30

End of Friday sessions

Gala Dinner at Villa Principe Leopoldo Hotel & Spa

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Saturday, 12 March 2011

- 8.15-8.45 Welcome coffee and Exhibitors in the Palestra
- 8.45-9.40 Joann Deak Theatre (Palmer Cultural Centre)
- Beyond learning styles; Diagnosing types of learners and teaching strategies wth brain research in mind
- Debra Rader Monticello Rooms 1 and 2
- Understanding International Mobility
- 9.45-10-10 Coffee break and Exhibitors - Palestra
- 10.15 - 11.15 Libby Stevens Theatre (Palmer Cultural Centre)
- Saying "goodbye" is not an event...it is a process.
- Shabbi Luthra Monticello Rooms 1 and 2
- Tech Tips for School Leaders
- 11.20-12.20 Joann Deak Theatre (Palmer Cultural Centre)
- Friends and foes: Wonders and Woes
- Terry Small Library
- The Leadership Brain - Learning to Lead with the Brain in Mind.