



SGIS Conference March 1-2, 2019

'Can We Walk the Talk'

SOMETHING FOR EVERYONE!

ASPIRING LEADERS...

The 2019 SGIS Conference, at ISB promises to offer something for everyone.

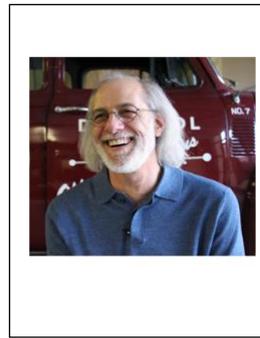
In this 4-part mini-series, taking a closer look at 'who' is saying 'what', our fourth and final flyer shares the headlines for those aspiring leaders amongst our international schools in Switzerland and beyond.



Andy Hargreaves



Louise Penrice



Kendall Zoller

ANDY HARGREAVES is Research Professor at the Lynch School of Education, Boston College. He is President of the International Congress of School Effectiveness and Improvement, Founding Editor-in-Chief of the Journal of Professional Capital and Community. Andy has consulted with the OECD, the World Bank, governments, universities and teacher unions worldwide.

Friday Sessions:

- ***Keynote: Collaborative professionalism: when teaching together means learning for all***

Andy sets out his new research insights on collaborative professionalism and how it builds deep and trusting relationships along with precise tools and protocols that improve feedback and deepen dialogue among educators. Collaborative professionalism is an issue for all schools everywhere including the unique circumstances of International Schools that bring together teachers from many cultures and backgrounds in an environment where the quality of human capital is extremely strong, but turnover can be quite frequent.

- ***Success and Well-Being: Opposites that Need to Attract***

Drawing on Andy's upcoming book on learning, engagement and wellbeing, this session will engage participants with their own understandings of the relationship between well-being and success and introduce them to examples of how other schools go about making the connection.

- ***Professional Learning communities***

This session picks up one of the cases of collaborative professionalism from Andy's presentation and explores how teachers can and should lead engagement with their colleagues professionally to enhance students' learning and development together.

- ***Leading from the Middle***

Should change be led from the bottom up or the top down? This workshop draws on Andy's 2019 book to explore how there is a third way – leading from the middle and addresses what school leaders and system leaders can do to ensure every child gets great teaching every year.

LOUISE PENRICE is the former Head of School of a bilingual school in Switzerland. She now leads her own company OpenMinds, based in Zürich, providing coaching, training & leadership development programs to schools. She has an MBA, is an International Coach Federation (ICF) credentialed coach and serves as a Board Member for ICF Switzerland.

Saturday Sessions:

- ***'Inside-Out Leadership – What Really Needs to Change for Teens?'***

This session will explore practical Inside-Out leadership tools that give teens a greater sense of self-worth, life-skills, and ownership of the choices they are making about their future.

- ***Leading from the Back (of the Classroom) – Conflict Management Skills***

In a recent survey in by Stanford University leaders feel a greater need to improve their conflict management skills than skills of any type. There are a number of ways that they can lead from the back and hand back some of the responsibility to those around them. This session will focus on how leaders can do this whilst facing up to and dealing with conflict.

KENDALL ZOLLER is an author, educator, researcher, and international presenter in communicative intelligence, presentation and facilitation skills, leadership and adaptive schools. He is co-author of *The Choreography of Presenting: The 7 Essential Abilities of Effective Presenters* (Corwin Press, 2010), president of Sierra Training Associates and graduate faculty at California State University, Dominguez Hills and The University of Maine. He has authored over three dozen reviewed book chapters and journal articles on topics of communication, community, and leadership for educators and law enforcement. His work on leadership and presentation skills takes him to schools, districts, universities, state agencies, and corporations across the United States, Canada, Europe, China, Thailand, Malaysia, the Philippines, and Europe. His lectures, presentations, and paper presentations include the campuses of Harvard, UC Berkeley, St. Anselm College, Boston University, University of Chicago, and Loyola University Maryland. Kendall has a doctorate in Educational Leadership a Masters in Educational Management.

Friday Sessions:

- ***Make an impact - Designing the first five minutes***

This highly interactive session leads participants through a process for creating openings for their professional development sessions and meetings. You will learn how to combine credibility, approachability, and location to establish an adult learning environment that balances the heart and mind of the learner. Skills include credibility, a presentation frame, use of passion, and the power of the pause. This session can support teachers in the work they do when facing groups that are welcoming, resistant, or even those who have a negative perception about the topic presented.

- ***The Choreography of Presenting***

This highly interactive session takes participants into the seven essential presentation abilities. Explore credibility, rapport, reading a group, listening, acknowledging, responding and recovery with grace. Communication patterns will be introduced for participants to practice and apply.

- ***Using the Ecotone to Shape a Future: From Chaos to Calm (repeated Saturday)***

In this session, learn how to navigate chaos by taking colleagues into a place for change, what we call the 'ecotone'. Explore ways of surfacing values, beliefs, and resistance in ways that can facilitate leading by practicing an Itinerary For Change.

Saturday Sessions:

- ***Keynote: Communicating with Authenticity when Leading Through Chaos - what research tells us about communication and leading***

Over the past twenty years neuroscience has revealed so much about the brain and the influences of communication on thinking and learning. When leading we are taking people from where they are, to where you want them to be. Along this path, values will be challenged. In this session participants will experience communication skills they can use that reroute the neural highways and learn how to surface values and navigate values conflicts when leading, so professional relationships can be separated from the important issue to be discussed. Using these patterns can shift people's consciousness so they may be more open to hearing a message that may challenge the way they think.

- ***Using the Ecotone to Shape a Future: From Chaos to Calm (repeated)***
- ***Navigating Resistance: Separating Resistance from the Relationships***

In our schools, we have a culture of care committed to creating an educational environment for the success of all students. Yet, we often find conflict or resistance on topics of importance during meetings, workshops and even while supervising. How do we run meetings and workshops when resistance is present? In this session, participants will learn how to choreograph their meetings in ways that address the resistance while preserving the relationships with colleagues.

FOR FULL DETAILS OF THESE SESSIONS AND MORE, SEE THE FULL CONFERENCE PROGRAMME AT
[HTTP://WWW.SGISCHOOLS.COM/CMS/](http://www.sgischools.com/cms/)