



26.10.2020

Dear SGIS Colleagues,

We are delighted to invite you to participate in an exciting two-part workshop on **Welcoming Diversity in International Schools** in partnership with the National Coalition Building Institute ([NCBI](#)) in Switzerland. This unique opportunity will allow participants to explore their own personal reflections on diversity, enhance their own skills in dealing with incidents and develop next steps from a personal and institutional perspective. This is a *two part synchronous course* where participants can choose either a morning or afternoon session with possible follow up through online personalised coaching.

The workshop goals aim to support:

- Deepening understanding of diversity in international schools
- Learning methods and practices for fostering a welcoming atmosphere
- Reflecting on diversity issues from personal and institutional perspectives in different school settings
- Enhancing skills in dealing with incidents related to diversity concerns
- Developing personal and institutional next steps

Recommendation:

Adult learning is highly effective when colleagues from the same school take a course together. We recommend, therefore, that teams from the same school register for the workshops.

Registrations open October 26 and close on November 12, 2020

Location for all sessions: Via Zoom meetings.

Language: English

Course leaders: Ron Halbright and Andi Geu, NCBI Switzerland

To register for *Welcoming Diversity in International Schools*, please follow this [link](#).

If you have any questions, please contact [Liz Hargreaves](#)

SGIS Professional Development Coordinator

Director of Education at Inter Community School Zurich

Workshop Description

Part 1: *Welcoming Diversity: A program for international schools*

November 28, 2020

3.5 hours a) 8:30 – 12:00 or b) 13:30 – 17.00

Participants choose the morning or the afternoon session

Cost per session: 90 CHF per person for SGIS members, 140CHF for non SGIS members

Course Description

In an introduction to the internationally award-winning NCBI '*Welcoming Diversity*' program, representatives from international schools reflect on the influences of many dimensions of identity on their own and others' experiences in education and otherwise in life. In a safe atmosphere, we reflect on implicit bias and the experiences of prejudice and discrimination (racism, sexism, heterosexism and other forms of oppression based on language, religion, age, abilities, looks and much more). Participants experience

strategy alternatives for dealing constructively with offensive comments and actions especially in a school setting and are encouraged to examine the strengths and opportunities for development in their own school.

Part 2: *Welcoming Diversity: A program for international schools*

February 6, 2021

3.5 hours a) 8:30 – 12:00 or b) 13:30 – 17.00

Participants choose the morning or the afternoon session

NB: Participants must have completed Part .

Cost per session: 90 CHF per person for SGIS members, 140 CHF for non SGIS members

Course Description

In the second part of the training, participants deepen their awareness of the internalized discriminatory messages, which can reduce self-confidence and impede learning, and of the power of a healthy pride or self-awareness in overcoming these hidden effects of prejudice. The reflection of individual and systemic experiences of discrimination and the development of constructive strategies for dealing with hurtful words and actions are deepened. Participants are encouraged to initiate steps for their school in moving forward on inclusivity, diversity, reducing racism and all forms of discrimination as part of a forward-thinking incremental strategy for building community on campus.

Part 3 (Optional): *Welcoming Diversity: Next Steps for Me and My School*

Online Coaching Groups

Dates to be determined

Cost to be determined

Representatives of schools, who are interested in moving forward with “Welcoming Diversity” on campus, can arrange to receive personalized coaching and goal-setting in small groups, to build support and strategize on institutional development. This portion of the professional development initiative would be organized between the SGIS member school and NCBI directly.

Going Further: SGIS proposes to organize network meetings across the member schools in order to bring together key individuals responsible for undertaking this important work in their own schools. We can continue to talk together, share related experiences, initiatives and strategies.

Registration

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