SGIS CONFERENCE, Friday March 8th 2024

8:30	Registration										
to	8										
9:00	Welcome refreshments and visit Exhibitors										
9:00	Opening ceremony										
to											
9:15											
9:15	Keynote session: Peps Mccrea										
to	The Science of Motivation										
10:15	What is motivation for learning? How does it work? How can we influence it in the classroom? This session will offer a framework of 5 big										
	ideas from the evidence on motivation plus 5 key strategies we can use to boost attention and effort in the classroom.										
10.20	Defined an anti-part End things										
10:20	Refreshments and visit Exhibitors										
to 10:35											
10:40	Gary Aubin	Anne van Dam	Eowyn Crisfield	Pritesh Raichura	Andrew Peterson	Kym Scott	Josh Goodrich				
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11:40	High Quality	Nurturing	Understanding	100% Attention:	What is character	Language	The Science of				
	Teaching	Curious Minds:	your multilingual	the bedrock of	education and	boosting	Instructional				
	C	Conceptual	learners:	excellent	why does it	interactions -	Coaching				
	(Repeated on	Learning and	Challenges and	teaching	matter?	what research					
	Saturday)	Theory Building	opportunities	_		tells us					
		Classrooms									
		(Repeated on									
		Saturday)									
11:40	Gary Aubin	Anne van Dam	Eowyn Crisfield	TJ Power	Peps Mccrea	Kym Scott	Josh Goodrich				
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12:40	Adaptive	Capturing Maps	Multilingual	The DOSE	The Science of	The Power of	Responsive				
12.10	teaching:	of Meaning:	learners,	Effect.	Memory	Play - an	Coaching				
	teaching.	or mouning.	Tournois,	Ziioot.	1,101101	i iuy uii	Couching				

	The new differentiation (Repeated on Saturday)	Document Learning i Years Edu (Repeated Saturday)	in Early cincation	nultilingual lassrooms	Transforming schools through cutting edge neuroscience		approa	children's			
12:45 to 13:45	Lunch and networking										
13:50 to 14:50	Kym Scott What matters mathematica lly for young children	Liliane Bodenmann Session TBC	Jeremy Lloyd The Importanc of Unlearning In the Design of Profession Developm t	we must reach each (Lee Ann Jung)	Gail Matheson, Allison Jacobson Evidence- Based Literacy Developmen t: Everyone Has a Part with Reader's Theatre	Rosangela Robles Dyscalculia: Recognising Indicators, Math Anxiety and strategies to support students	Environment al Education: Empowering students to be the change-makers we need for the future	Sandrine Graham & Michelle Phillips An effective Dual Language Programme at International School Basel	Valerie Besanceney Introduction to Embedding Positive Transitions - Care in Your School Community		
13:50 to 14:50	Leadership Session Claire Drury: Authentic, secure base leadership										
14:55 to 15:30				Aí	fternoon refreshm	nents					

15:35	Remy Lamon – IB	Frazer Cairns		Eowyn Crisfield		Andrew Peterson		Liam Printer		Josh Goodrich
to 16:35		Mar Ass plan	dustainability teriality dessment - nning for kimum impact	Developing bilingual programmes: research to practise		A caught, taught, sought approach to character education		Building motivation through co-created storytelling		Towards Professional Equity for Teachers
16:40 to 17:40			Anne van Dam A Complex Interplay: The Relationship Between Play and Inquiry		Carolina Kuepperer- Tetzel Research-Informed Strategies for Teaching and Learning		Pritesh Raichura Three Phases of Questioning: a coherent questioning model		Josh Goodrich The Science of Instructional Coaching (Repeat session)	
	Apero 17.45-18.45									