

SGIS CONFERENCE - Friday 8 March 2024

08:30-09:00	Registration Welcome refreshments and visit Exhibitors						
09:00-09:15	Opening ceremony						
09:15-10:15	<p align="center">Keynote session: Peps Mccrea</p> <p align="center">The Science of Motivation</p> <p>What is motivation for learning? How does it work? How can we influence it in the classroom? This session will offer a framework of 5 big ideas from the evidence on motivation plus 5 key strategies we can use to boost attention and effort in the classroom.</p>						
10:20-10:35	Refreshments and visit Exhibitors						
10:40-11:40	<p>Gary Aubin</p> <p>High-Quality Teaching and SEND: What The Evidence Suggests.</p> <p>(Repeated on Saturday)</p>	<p>Anne van Dam</p> <p>Nurturing Curious Minds: Conceptual Learning and Theory Building in Early Years Classrooms</p> <p>(Repeated on Saturday)</p>	<p>Eowyn Crisfield</p> <p>Understanding your multilingual learners: Challenges and opportunities</p> <p>(Repeated on Saturday)</p>	<p>Pritesh Raichura</p> <p>100% Attention: the bedrock of excellent teaching</p>	<p>Andrew Peterson</p> <p>What is character education and why does it matter?</p>	<p>Kym Scott</p> <p>Language boosting interactions - what research tells us</p>	<p>Josh Goodrich</p> <p>The Science of Instructional Coaching</p>
11:40-12:40	<p>Gary Aubin</p> <p>Adaptive teaching: The New Differentiation?</p> <p>(Repeated on Saturday)</p>	<p>Anne van Dam</p> <p>Capturing Maps of Meaning: Documenting Learning in Early Years Education</p> <p>(Repeated on Saturday)</p>	<p>Eowyn Crisfield</p> <p>Multilingual learners, multilingual classrooms</p> <p>(Repeated on Saturday)</p>	<p>TJ Power</p> <p>The DOSE Effect. Transforming schools through cutting edge neuroscience</p>	<p>Peps Mccrea</p> <p>The Science of Memory</p>	<p>Kym Scott</p> <p>The Power of Play - an evidence based approach to young children's learning</p>	<p>Josh Goodrich</p> <p>Responsive Coaching</p>

12:45-13:45	Lunch and networking								
13:50-14:50	Kym Scott What matters mathematically for young children	Liliane Bodenmann Learn in a language or learning a language ? Embedding skills in a bilingual English-French section	Jeremy Lloyd The Importance of Unlearning In the Design of Professional Development	Aimee Moore To reach all, we must reach each (Lee Ann Jung)	Gail Matheson, Allison Jacobson Evidence-Based Literacy Development : Everyone Has a Part with Reader's Theatre	Rosangela Robles Dyscalculia: Recognising Indicators, Math Anxiety and strategies to support students	Maia Bristol Environmental Education: Empowering students to be the change-makers we need for the future	Sandrine Graham & Michelle Phillips An effective Dual Language Programme at International School Basel	Valerie Besanceney Introduction to Embedding Positive Transitions - Care in Your School Community
13:50-14:50	Leadership Session Claire Drury: Authentic, secure base leadership								
14:55-15:30	Afternoon refreshments								
15:35-16:35	Remy Lamon How to use data to impact student learning	Frazer Cairns Sustainability Materiality Assessment - how to plan for maximum impact	Eowyn Crisfield Developing bilingual programmes: research to practise (Repeated on Saturday)	Andrew Peterson A caught, taught, sought approach to character education	Liam Printer Building motivation through co-created storytelling	Josh Goodrich Towards Professional Equity for Teachers			



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16:40-17:40	Catriona Olsen Pedagogy in online education	Anne van Dam A Complex Interplay: The Relationship Between Play and Inquiry	Carolina Kuepperer-Tetzel Research-Informed Strategies for Teaching and Learning	Pritesh Raichura Three Phases of Questioning: a coherent questioning model	Josh Goodrich The Science of Instructional Coaching (Repeat session)
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Apero 17:45-18:45