

## SGIS CONFERENCE 2023, Friday March 24<sup>th</sup>

8.00 to 8.30	Registration ( <b>réfectoire primaire</b> )  Welcome refreshments and visit Exhibitors ( <b>Dining room</b> )								
8.30 to 8.45	Opening ceremony ( <b>Auditorium</b> )								
8.45 to 9.45	Keynote session (all delegates) Valerie Hannon – “Thriving as purpose” ( <b>Auditorium</b> )								
09.50 to 10:20	Refreshments and visit Exhibitors <b>Dining room/réfectoire</b>								
10:25 to 11:25	Eeqbal Hassim  Intercultural learning and global competences: conceptual frameworks  <b>Room 5405</b>	Amy Bray  The Power of 10: empowering young people to find Another Way  <b>Room 4312</b>	Christina Bornatici  Attitudes towards gender equality and discrimination against young women: where does equality stand in Switzerland?  <b>Room 5406</b>	Mecky McNeil  Let’s talk about mental health <b>(30-35 max)</b>  <b>Room 4313</b>	Jonas Haertle  The role of SGIS member schools to realize the Sustainable Development Goals (SDG’s)  <b>Room 4414</b>	Remy Lamon IBO  A better understanding of your school as a learning organisation  <b>Room 4314</b>	Steven Derendinger  Parlons de santé mentale! La santé mentale dans les écoles, l’ampleur du problème. Ce qui impacte la santé mentale des jeunes: mythes et réalité..... <b>(30-35 max)</b> <b>Room 4315</b>	Elise Buckle  Urgence climatique: quels outils pour agir dans nos écoles et communautés?  <b>Room 5407</b>	Michel Wozniak  Travailler la mémoire en y prenant du plaisir  <b>Room 4412</b>
10:25 to 11:25	Florimont fun sessions: Guitar music ( <b>Music room</b> ) and ceramic art ( <b>Attica art space</b> )								
11:30 to 12:30	Giulia Carbone  “The Nature, people and	Sean Lionadh  LGBTQ Aye: how LGBTQ+	Mecky McNeil  How are you? Supporting	Eeqbal Hassim  Intercultural learning and	Christophe Ott  Less is more - aligning your	Steven Derendinger  Comment ça va ?	Christina Bornatici  Attitudes envers	Remy Lamon IBO  Mieux	

	climate nexus: what is it and what actions we can take to address the three interconnected crises”  <b>Room 4412</b>	education is shaping up in Scotland  <b>Room 4414</b>	young people in distress  (30-35 max)  <b>Room 4313</b>	global competences: teaching and learning Strategies  <b>Room 5405</b>	efforts to best support change in schools  <b>Room 4415</b>	Soutenir les jeunes en détresse  (30-35 max)  <b>Room 4315</b>	l'égalité des genres et discrimination des jeunes femmes: où en est l'égalité en Suisse  <b>Room 5406</b>	comprendre son école en tant qu'organisation apprenante  <b>Room 4314</b>
11:30 to 12:30	Florimont fun sessions: Music (discovery of Garage Band software) ( <b>Music room</b> ) and Boxing ( <b>Gym</b> )							
12:35 to 13.35	Lunch and networking <b>Dining room/réfectoire</b>							
13:40 to 14.40	Alice Richard  Developing transformational skills for sustainable development  (50 max)  <b>Etude Nord</b>	Amy Bray  The Power of 10: empowering young people to find Another Way  <b>Room 4314</b>	Jenny Mosley  Positive playtimes – a key to unlocking fitness, fun and friendships (Early years and Primary)  <b>Room 4312</b>	Jeff Bradley  Hot off the Press: NEASC ACE Learning 2.0  <b>Room 4414</b>	Monika Fryzika  Inclusive recruitment toolkit - a practical guide for building inclusion in your recruitment practice  <b>Room 4315</b>	Christophe Ott  Less is more - Aligner vos efforts pour mieux soutenir le changement dans les écoles  <b>Room 4415</b>	Sébastien Montessuit  Trouver sa voie dans un monde incertain... principes et pratiques pour aider nos élèves  <b>Room 4412</b>	Elise Buckle  Diversité, inclusion, et résilience: les clefs silencieuses de transformation de la société vers la durabilité  <b>Room 4313</b>
13:40 to 14:40	Florimont fun sessions: Press Art ( <b>Attica art space</b> ) and Escalade and Steam (laser cutting) ( <b>Space 3</b> )							
14:40 to 15:40	Keynote English: Julia Marton-Lefevre ( <b>Auditorium</b> ) <i>Treating the planet as if we intended to stay</i>  Keynote French: Jenny Ebermann <i>“Organisations conscientes – redonner de l'importance aux collaborateurs et *trices”</i> ( <b>Etude Nord</b> )							

15:40 to 18:10	<p style="text-align: center;">Claire Drury</p> <p style="text-align: center;"><i>What is leadership behaviour? Why develop leadership behaviour in schools? The steps to achieving results. Enablers, blockers and the roles of the Heads of Schools</i></p> <p style="text-align: center;">Heads and senior management afternoon session (includes tea break)</p> <p style="text-align: center;"><b>Room 4406 atelier IB</b></p>						
15.40 to 16:05	<p style="text-align: center;">Afternoon tea</p> <p style="text-align: center;"><b>Dining room/réfectoire</b></p>						
15.40 to 16:05	<p style="text-align: center;">Florimont Fun sessions: Art design (<b>Attica art room</b>) and Fencing (<b>Fencing room</b>)</p>						
16:10 to 17:10	<p style="text-align: center;">Jenny Mosley</p> <p>Staff wellbeing – putting our own wellbeing first so we have the energy to care for others (Early years, Primary and Secondary)</p> <p style="text-align: center;"><b>Room 4312</b></p>	<p style="text-align: center;">Julia Marton Le-Fevre</p> <p>Discussion: treating the planet as if we intended to stay</p> <p style="text-align: center;"><b>Room 4314</b></p>	<p style="text-align: center;">Alice Richard</p> <p>Harnessing the power of play to bring sustainability to life</p> <p style="text-align: center;">(50 max)</p> <p style="text-align: center;"><b>Etude Nord</b></p>	<p style="text-align: center;">Valerie Hannon</p> <p>Transforming schools through design principles</p> <p style="text-align: center;"><b>Room 4412</b></p>	<p style="text-align: center;">Olivia Roth CIS</p> <p>Advancing school improvement: School choice through accreditation pathways.</p> <p style="text-align: center;"><b>Room 5405</b></p>	<p style="text-align: center;">Sara Ruiz</p> <p>Organisation suisse d'aide aux réfugiés (OSAR) A qui accorder la protection en Suisse?</p> <p style="text-align: center;">(25 Max)</p> <p style="text-align: center;"><b>Room 5409</b></p>	<p style="text-align: center;">Elise Buckle</p> <p>Urgence climatique: quels outils pour agir dans nos écoles et communautés?</p> <p style="text-align: center;">(Repeat session)</p> <p style="text-align: center;"><b>Room 5407</b></p>
17:15 to 18.15	<p>Jenny Mosley</p> <p>Support wellbeing and help children enjoy lessons by making FUN a priority (Early years and Primary)</p> <p style="text-align: center;"><b>Room 4312</b></p>	<p>Jenny Ebermann</p> <p>Practical mindful communications workshop</p> <p style="text-align: center;"><b>Room 4315</b></p>	<p>Jessica Minahan</p> <p>Increasing student engagement and reducing oppositional behaviour</p> <p style="text-align: center;"><b>Room 5406</b></p>	<p>Sean Lionadh</p> <p>Expressions of diversity: using poetry to explore ourselves and our values</p> <p style="text-align: center;"><b>Room 4414</b></p>	<p>Sara Ruiz</p> <p>A qui accorder la protection en Suisse?</p> <p style="text-align: center;">(Repeat session) (25 Max)</p> <p style="text-align: center;"><b>Room 5409</b></p>	<p>Elise Buckle</p> <p>Diversité, inclusion, et résilience: les clefs silencieuses de transformation de la société vers la durabilité (Repeat session)</p> <p style="text-align: center;"><b>Room 4313</b></p>	
<p style="text-align: center;"><b>Apero 18.15-19.30</b></p> <p style="text-align: center;"><b>Dining room/réfectoire</b></p>							

