

SGIS CONFERENCE 2023, Friday March 24th

8.00 to 8.30	Registration Welcome refreshments and visit Exhibitors							
8.30 to 8.45	Opening ceremony							
8.45 to 9.45	Keynote session (all delegates) Valerie Hannon – “Thriving as purpose”							
09.50 to 10:20	Refreshments and visit Exhibitors							
10:25 to 11:25	Eeqbal Hassim Intercultural learning and global competences: conceptual frameworks	Christina Bornatici Attitudes towards gender equality and discrimination against young women: where does equality stand in Switzerland?	Mecky McNeil Let’s talk about mental health (30-35 max)	Jonas Haertle The role of SGIS member schools to realize the Sustainable Development Goals (SDG’s)	Remy Lamon IBO A better understanding of your school as a learning organisation	Steven Derendinger Parlons de santé mentale! La santé mental dans les écoles, l’ampleur du problème. Ce qui impacte la santé mentale des jeunes: mythes et réalité..... (30-35 max)	Elise Buckle Urgence climatique: quels outils pour agir dans nos écoles et communautés?	
10:25 to 11:25	Florimont fun sessions: Guitar music and ceramic art							
11:30 to 12:30	Giulia Carbone “The Nature, people and climate nexus: what is it and what actions we can take to address the three interconnected crises”	Sean Lionadh (TBA)	Mecky McNeil How are you? Supporting young people in distress (30-35 max)	Eeqbal Hassim Intercultural learning and global competences: teaching and learning Strategies	Christophe Ott Less is more - aligning your efforts to best support change in schools	Steven Derendinger Comment ça va ? Soutenir les jeunes en détresse (30-35 max)	Christina Bornatici Attitudes envers l’égalité des genres et discrimination des jeunes femmes : où en est l’égalité en Suisse	Remy Lamon IBO Mieux comprendre son école en tant qu’organisation apprenante

11:30 to 12:30	Florimont fun sessions: Music (discovery of Garage Band software and Boxing)						
12:35 to 13.35	Lunch and networking						
13:40 to 14.40	Alice Richard Developing transformational skills for sustainable development (50 max)	Jenny Mosley Positive playtimes – a key to unlocking fitness, fun and friendships	Jeff Bradley Hot off the Press: NEASC ACE Learning 2.0	Monika Fryzika Inclusive recruitment toolkit - a practical guide for building inclusion in your recruitment practice	Christophe Ott Less is more - Aligner vos efforts pour mieux soutenir le changement dans les écoles	Elise Buckle Diversité, inclusion, et résilience: les clefs silencieuses de transformation de la société vers la durabilité	
13:40 to 14:40	Florimont fun sessions: Press Art and Escalade and Steam (laser cutting)						
14:40 to 15:40	<p>Keynote English: Julia Maton-Lefevre Session (TBA)</p> <p>Keynote French: Jenny Ebermann “Organisations conscientes – redonner de l’importance aux collaborateurs et *trices”</p>						
15.40 to 18.10	Heads and senior management afternoon session (session TBC) includes tea break						
15.40 to 16:05	Afternoon tea						
16:10 to 17:10	Jenny Mosley Staff wellbeing – putting our own wellbeing first so we have the energy to care for others	Julia Marton Lefevre (TBA)	Alice Richard Harnessing the power of play to bring sustainability to life	Valerie Hannon Transforming schools through design principles	Olivia Roth CIS Advancing school improvement: School choice through	Sara Ruiz Organisation suisse d’aide aux réfugiés (OSAR) A qui accorder la protection en	Elise Buckle Urgence climatique: quels outils pour agir dans nos écoles et communautés?

			(50 max)		accreditation pathways.	Suisse? (25 Max)	(Repeat session)
17:15 to 18.15	Jenny Mosley Nurturing the wellbeing of challenging or troubled children 'beyond' the normal motivational strategies	Jenny Ebermann Practical mindful communications workshop	Jessica Minahan Increasing student engagement and reducing oppositional behaviour	Sean Lionadh (TBA repeat Session)	Sara Ruiz A qui accorder la protection en Suisse? (Repeat session) (25 Max)	Elise Buckle Diversité, inclusion, et résilience: les clefs silencieuses de transformation de la société vers la durabilité (Repeat session)	