



SGIS Conference March 1-2, 2019

'Can We Walk the Talk'

SOMETHING FOR EVERYONE!

LEADERS AND MANAGERS...

The 2019 SGIS Conference, at ISB promises to offer something for everyone.

As part of a mini-series, taking a closer look at 'who' is saying 'what', our first flyer shares the headlines for those leading and managing our international schools in Switzerland and beyond.



Andy Hargreaves



Jeff Bradley



Louise Penrice



Timothy Kelley



Chris Durbin

ANDY HARGREAVES is Research Professor at the Lynch School of Education, Boston College. He is President of the International Congress of School Effectiveness and Improvement, Founding Editor-in-Chief of the Journal of Professional Capital and Community. Andy has consulted with the OECD, the World Bank, governments, universities and teacher unions worldwide.

Friday Sessions:

- ***Keynote: Collaborative professionalism: when teaching together means learning for all***

Andy sets out his new research insights on collaborative professionalism and how it builds deep and trusting relationships along with precise tools and protocols that improve feedback and deepen dialogue among educators. Collaborative professionalism is an issue for all schools everywhere including the unique circumstances of International Schools that bring together teachers from many cultures and backgrounds in an environment where the quality of human capital is extremely strong but turnover can be quite frequent.

- ***Success and Well-Being: Opposites that Need to Attract***

Drawing on Andy's upcoming book on learning, engagement and wellbeing, this session will engage participants with their own understandings of the relationship between well-being and success and introduce them to examples of how other schools go about making the connection.

- ***Leading from the Middle***

Should change be led from the bottom up or the top down? This workshop draws on Andy's 2019 book to explore how there is a third way – leading from the middle, and addresses what school leaders and system leaders can do to ensure every child gets great teaching every year.

- ***Professional Learning communities***

This session picks up one of the cases of collaborative professionalism from Andy's presentation and explores how teachers can and should lead engagement with their colleagues professionally to enhance students' learning and development together.

JEFF BRADLEY is Director of the Commission on International Education at NEASC which serves more than 300 international schools around the world.

Friday Sessions:

- ***Preparing a school for NEASC International Accreditation – The ACE Protocol***

Participants will develop their understanding of the Architecture, Culture and Ecology of Learning and how a school can benefit from this approach.

- ***Preparing a school for CIS/NEASC Synchronized Process – Lessons from effective schools (with Chris Durbin)***

Participants will understand the integrated approach to synchronized evaluation and how to take advantage of two lenses on a school.

LOUISE PENRICE is the former Head of School of a bilingual school in Switzerland. She now leads her own company OpenMinds, based in Zürich, providing coaching, training & leadership development programs to schools. She has an MBA, is an International Coach Federation (ICF) credentialed coach, and serves as a Board Member for ICF Switzerland.

Saturday Sessions:

- ***'Inside-Out Leadership – What Really Needs to Change for Teens?'***

This session will explore practical Inside-Out leadership tools that give teens a greater sense of self-worth, life-skills, and ownership of the choices they are making about their future.

- ***Leading from the Back (of the Classroom) – Conflict Management Skills***

In a recent survey in by Stanford University leaders feel a greater need to improve their conflict management skills than skills of any type. There are a number of ways that they can lead from the back and hand back some of the responsibility to those around them. This session will focus on how leaders can do this whilst facing up to and dealing with conflict.

TIMOTHY KELLEY is the Chair of the Association of German International Schools, and a member of the Academy for International School Heads, the Association for the Advancement of International Education and the European

Council of International Schools. He is also recipient of a Klingenstein Fellowship on Educational Leadership and serves on multiple advisory boards including Rotary Stuttgart, the Carlsbad International School and the German/American Exchange Foundation in Munich.

Saturday Sessions:

- ***A New Perspective on Leadership in Schools: Are Heads of Departments Necessary?***

This workshop will provide practical strategies, discuss anecdotal evidence and apply key leadership theories to help schools build a more inclusive culture of leading for learning. All educators will find this decentralized leadership approach appealing on both a budgetary and educational level. It provides an opportunity to create “guiding coalitions” that empower efficient and inspiring ways of implementing a sustainable school vision and mission for all constituencies.

- ***Driving Learning Forward: How established international schools can embrace educational evolution and change.***

This workshop will provide practical strategies and illustrate a case study that has helped a “traditional” IB International school embrace the future of learning. Teachers, and other school leaders (including the Board of Trustees) will find this analysis of an actual example helpful in providing insight on how to coordinate community reviews, changing accreditation processes and the acceptance of new norms.

CHRIS DURBIN is an Associate Director for the Council of International Schools [CIS] which has almost 600 Member universities and 750 Member schools worldwide and almost 600 of these schools are accredited or in the accreditation process. He is an experienced educator, with a lifelong commitment to high quality learning and global citizenship education.

Friday Sessions:

- ***Preparing a school for CIS International Accreditation – ensuring community-building evaluation is effective***

Participants will engage with the revised CIS International Accreditation protocol to understand the fundamental building blocks for an effective international school committed to learning, well-being, global citizenship and enhancing its own purpose and direction.

- ***Preparing a school for CIS/NEASC Synchronized Process – Lessons from effective schools (with Jeff Bradley)***

Participants will understand the integrated approach to synchronized evaluation and how to take advantage of two lenses on a school.

FOR FULL DETAILS OF THESE SESSIONS AND MORE, CLICK [HERE](#) FOR THE CONFERENCE PROGRAMME.