



Institut Florimont, Geneva,
Switzerland
18th-21st November 2016

Programme Fee £550



Developing leaders
who develop people...

Leading Learning from the Middle

A four day programme for aspiring or middle managers currently responsible for co-ordinating or managing a subject or aspect of school provision (eg Subject, SENCO, Faculty, Assessment, Key Stage, Year Group etc)

This Masters accredited programme provides the opportunity for middle managers to improve their leadership behaviours and develop the skills required to make real changes to standards in their area of responsibility. Previous participants have found the programme inspirational and life changing. Some schools use the programme to develop all their middle leaders in turn. Many schools use this professional development opportunity for groups of middle managers, sending three or four participants together to a programme.

**For More Details and
Booking**

email: kate.beetlestone@karenardley.com

phone: +44 (0)7779 784694





Karen Ardley, Lead Consultant Karen Ardley Associates

Karen is a successful programme designer, facilitator and coach specialising in leadership. Her successful programmes are engaging and practical, focusing on learning and impact.

Currently Karen is working with United Nations to design and facilitate a leadership programme for 700 school principals in the Near East.

She has worked extensively with National College International Business Unit on projects - Ministries of Education in UAE and India, Ningbo University, China, programmes for international school principals and leaders of ICT.

COBIS have successfully run her Middle Leadership programme in Spain, France, Czech Rep, Egypt, China, Greece and Japan.

She is passionate about learning.....

Karen Ardley Associates



Leading Learning from the Middle

Objectives

- To deepen middle managers' understanding of themselves and their leadership behaviours
- To extend middle managers' knowledge and understanding about leadership
- To develop leadership skills

The programme will focus on the following key areas

- the role of the middle leader/manager;
- our current educational agenda;
- an emotionally intelligent leader;
- effective professional development;
- working with teams;
- giving feedback;
- coaching for improvement;
- improving teaching and learning in your area; and
- presentation skills.

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Edge Hill University
FACULTY OF EDUCATION

'This programme has been transformational. Thank you' *Miffy Lawrence, The British School, Tokyo, March 16*