

08:30 - 09:00

Welcome & Visit Exhibitors

09:00 - 09:15

Opening Ceremony

09:15 - 10:15

Keynote Session

Eleanor Drage

“Supporting students in an AI world”

10:15 - 10:40

Refreshment Break & Visit Exhibitors

10:40 - 11:40

Presentations

Nunana Nyomi

Building Inclusive Schools: Embedding DEIJ for Lasting Impact

Eowyn Crisfield

You can't decolonise the curriculum in English: Multilingualism as a leverage for better learning in international schools

Jane Turner & Helen Sizer

The Importance of Critical Reflection for Subject Leadership

Kamran Baig

How the British International Education system supports the Deliberate Design of Educating the Whole Child

Daniel Bush

The Iterative Curriculum Process: Driving Student Learning through continuous Improvement

Homa Tavangar

12 Big Questions School Must Answer to Imagine Irresistible Futures

11:40- 12:40

Practitioner Sessions - Split Lunch Sitting 1

David Griffiths & Scott Hall

Artificial Intelligence and Academic Integrity - Approaches to Navigate This Dynamic Landscape

Tiffany Crook & Lauren Snella &

Planning for belonging: Integrating Multilingualism into Lesson

Olivia Bugden

If we are not looking for the 'bad' guy what are we doing? And how do we communicate this to our community?

Chase Jones

The things left unsaid: Engaging bystanders in the discussion

Marinés Arleo Pol

Building Holistic Foundations: Social-Emotional and Play-Based Learning in Early Childhood

Jonathan Mowjoudi

Supporting All Learners: Create Learning Support Systems to Empower Your Students

Silvia Locati

Navigating the Path to Dual Language Education: Strategies and Methodologies for a Successful Transition

12:40 - 13:40

Practitioner Sessions - Split Lunch Sitting 2

Holly Sullivan

In the now: The role of Arts education in Developing Belonging

Daniel Grocott

Beyond inclusion: Knowing Curriculum and Community

Katie Barns

Unconscious Bias - the hidden force in our classrooms

Victoria Rojas

Academic Teaming: A Framework for Collaboration

Anja Cwidak & Gabriella Santoro Londero

Bridging Data and Educational Practice

Rachael Passant-Coy

Sustainability Alive

13:45 - 14:45

Keynote Session

Corey Topf

“The Global Impact Diploma: Designing for Agency, Wellbeing and Meaningful Impact”

13:45 - 14:45

Senior Management Session

Lucy M. Gowdie
SGIS Chair

Stripping bare strategy for whole school success.

14:50 - 15:15

Refreshment Break & Visit Exhibitors

15:15 - 16:15

Presentations

Nunana Nyomi

Building Inclusive Schools: Embedding DEIJ for Lasting Impact

Eleanor Drage

Imagining Good Technology

Jane Turner & Helen Sizer

Building Connections: Developing Professional Practice through Learning Communities

Eowyn Crisfield

Evidencing multilingualism – problems and (partial) solutions

Trillium Hibbeln

From Words to Action: Collecting Evidence of Impact

16:20 - 17:20

Presentations

Nancy Squicciarini

Does a Culture of “Niceness” truly support effective collaboration

Jane Turner & Helen Sizer

Teaching and Learning for All - a social justice approach to pedagogy and planning

Cedric Ridet

Interroger la justice prédictive : pour une approche éthique de l'enseignement civique (French)

Eowyn Crisfield

Well-being through linguistic inclusion: Creating community within and across languages

Daniel Bush

The Iterative Curriculum Process: Driving Student Learning through continuous Improvement

17:20

End of Friday Sessions

*Networking dinner (For those delegates who registered for the dinner):
The Networking Dinner will take place 18.30-22.00 at La Fromagerie Restaurant, Leysin*

08:30 - 08:30

Welcome & Visit Exhibitors

08:30 - 09:45

Keynote Session

Trish Pashazadeh-Allen (Positive Group)

The Resilient Mind: Harnessing the Power of Psychology to Get the Best from Your Brain

09:45 - 10:45

Presentations

Jane Turner & Helen Sizer

Teaching and Learning for All - a social justice approach to pedagogy and planning

Andy Cope

BOUNCEBACKABILITY: Your Resilience Reset

David Walker

(Boarding Schools' Association)
Managing technology use in boarding

Eowyn Crisfield

Developing bilingual programmes: research to practice

Eleanor Drage

Imagining Good Technology (repeat session)

Corey Topf & D.J. Condon

Connecting Through the Global Impact Diploma

Homa Tavangar

From Othering to Belonging: Building Psychological Safety, Community, and Joyful Learning Through a Commitment to Belonging

10:45 - 11:00

Refreshment Break & Visit Exhibitors

11:00 - 12:00

Keynote Session

Andy Cope

THE ART OF BEING BRILLIANT: Your Wellbeing Launchpad

In a world where there's a lot of talk about 'best self' and 'living your best life', THE ART OF BEING BRILLIANT shows you how. Based on the science of positive psychology, THE ART OF BEING BRILLIANT is evidence-based but with the big words surgically removed and replaced with common sense, doable principles and great fun.

THE ART OF BEING BRILLIANT is grounded in the real world and applicable to all staff (teaching and non-teaching). The truth is simple – when the world's doing its worst it's even more important that we know how to be at our best.

12:00 - 12:45

Lunch for all delegates

12:45 - 13:45

Presentations

Andy Cope

SoUL ACADEMY (School Of Un-Learning)

Ji Han

Empowering Schools: Navigating the New CIS International Accreditation Framework and Pathway

Nancy Squicciarini

ECIS
The Collaboration Blueprint: Understanding the Four Quadrants

David Walker

(Boarding Schools' Association)
Coming and going: Making a success of pupils joining and leaving boarding schools

Jane Turner & Helen Sizer

Curriculum Design for Now and the Future

13:50 - 14:50

Presentations

Andy Cope

CLASSROOM MAGIC: Tips, Tricks and fresh ideas

Jane Turner & Helen Sizer

Building Connections: Developing Professional Practice through Learning Communities

David Walker

Boarding Schools' Association
Leading a boarding team

Marc Ott & Jeff Paulson

Board, Head of School, and Senior Leadership Team: An example of working effectively together

Ji Han

CIS
Empowering Leaders: Trends and Strategies for International School Leadership

Eowyn Crisfield

Beyond a 'programme': Extending EAL as a whole-school practice

15:00

End of Conference