## Busting some myths about personal inquiry...

Personal inquiry is not	Personal Inquiry is
Free time	Focussed learning time that includes choice and negotiated boundaries
Kids choosing topics and then 'doing a project on'	Kids using criteria to choose a meaningful focus for investigation
Teachers getting on with other things while the students have free time	Teachers working side by side with students to support their learning
A treat/reward students get if they have finished all their real work	Real work - a rigorous and valued part of the program
About the product - producing posters, slideshows and art works	About the process - the product is part of that but not the main focus
Separate from the curriculum	A way of helping students see their passions ion connection with the curriculum (and beyond)
For 'gifted' students	For all students
Dependent on access to technology	About learning in all sorts of ways - using primary and secondary sources, digital and non digital products
About content - learning about 'stuff'	About <i>learning to learn</i> WHILE deepening understanding in an area chosen my the student
Unstructured	Well structured with clear routines
Outside the assessment agenda	A great context for assessment of learning skills and processes
About learning on your own	About learning independently AND being a connected part of a community of learners