EDgility: Pulling Agile into Education

April 23-25, 2020
Leysin American School
Hosted by Nic Cosgrove and Paul Magnuson
Contact Paul for registration information (pmagnuson@las.ch)

A meeting of approximately 30 people exploring agility in education,
through observation and discussion.

Thursday, April 23

Afternoon Arrival
Optional dinner at LAS
1900 - 2000 Welcome and orientation to the program
2000 - Community social

Friday, April 24

0830 General session - orientation to the day

The day is organized a bit like a school might organize for visitors of an accreditation team. Participants observe classes, using the EDgility framework, and discuss their personal reflections with others.

0900 Discovery of EDgility practices

Participants observe classes and a day in the life of the school, using the ten practices of EDgility. Visits are self-directed, across grades 7 to 12.

- Where are the practices of EDgility visible?
- How might we shift just a little more toward these practices?
- What practices are missing?

1000 Community check-in

Participants, in small groups, reflect together on their notes and the process, with a facilitator, to feel comfortable and maximize the value of the day.

1400 Developing the EDgility themes

Further work, in small groups and as a large group, to maximize the value of notes and reflections.

1500 Structuring the Unconference (preparing for Saturday morning)

Apero (La cave, Belle Époque Campus) and dinner in town.

Saturday, April 25

0830 Open Space - Self organized breakout sessions
1130 Summary and thank you
1200 Departure (and optional lunch)

Additional details

Covered in cost: up to 5 meals on campus, apero, dinner at a local restaurant.

Price without room - chf 200
Price with room on campus (limited availability) for two nights - chf 300

What is agile in education?

> [Spotlight, Pulling Agile into Education](#)
> [Agile Classrooms](#)
> [eduScrum](#)

Why is agile worth our time?

Agility is a manner of working that breaks down traditional assumptions about planning, control, and reflection. As a concept it is instructive for educators, giving us a glimpse of our field through a different lens. Specific practices, about which you can read in *Spotlight*, provide insights into curriculum creation, project based learning, classroom management, and more.

The workshop format models the principals of EDgility. We will be a small, flexible, uplifting group, moving through quick and self-directed iterations of observation, reflection, and discussion.

Warning: *This is not your usual conference. Tighten your seatbelts.*

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