

Friday March 1st

08.00-
08.30

Registration

Welcome refreshments and visit Exhibitors

08.30-
09.00

SGIS Chair Welcome, ISB Welcome and student performance

09.00-
10.00

Keynote Andy Hargreaves: Collaborative professionalism: when teaching together means learning for all.

10.00-
10.30

Mid-morning refreshments and visit Exhibitors

10.30-
11.45

Alison Schofield: Best Literacy Practises for Bilingual and Multilingual Learners (BMAs, Eals, ELLs

Jennifer Wathall: Engaging Instructional Strategies for the Mathematics Classroom

Ross Morrison McGill: Mark-Plan-Teach (details to follow)

Andy Hargreaves: Success and Well-Being: Opposites that need to attract

Kendall Zoller: Make an impact- Designing the first five minutes

Chris Durbin, CIS Session New Framework and prep for schools; Preparing a school for CIS International Accreditation – ensuring community-building evaluation is effective

11.45-
12.45

Keynote Ross Morrison McGill: Mark-Plan-Teach (details to follow)

12.45-
13.45

Lunch and visit Exhibitors

Primary Heads meeting - Secondary Heads meeting

13.45-

Keynote Danny Brassell: Bringing Joy back into the Classroom

14.45	
14.45-16.00	Jennifer Wathall: Concept-Based Mathematics: What's all the talk about?
	Andy Hargreaves: Leading from the Middle
	Ross Morrison McGill: Mark-Plan-Teach (details to follow)
	Kendall Zoller: The Choreography of Presenting
	Alison Schofield: Vocabulary: Make it or break it
	Jeff Bradley, NEASC: ACE protocol: Preparing a school for NEASC International Accreditation – The ACE Protocol
16.00-16.30	Afternoon refreshments and visit Exhibitors
16.30-17.45	Andy Hargreaves: Professional Learning Communities
	Alison Schofield: Vocabulary: Make it or break it (repeated from earlier session)
	Jennifer Wathall: Concept-Based Mathematics: Teaching for Deep Understanding
	Kendall Zoller: Using the Ecotone to Shape a Future: From Chaos to Calm
	Chris Durbin and Jeff Bradley CIS-NEASC Panel: Preparing a school for CIS/NEASC Synchronized Process – Lessons from effective schools
	Ross Morrison McGill: Mark-Plan-Teach (details to follow)
19.30-23.00	Gala dinner (for those registered to attend the GALA DINNER) at the Radisson Blu, Basel (Welcome drinks 19.30 Gala Dinner 20:00)

Saturday March 2nd

08.00-08.30	Welcome refreshments and visit Exhibitors
08.30-09.30	Keynote Kendall Zoller: Communicating with Authenticity when Leading Through Chaos - what research tells us about communication and leading
09.30-10.45	Alison Schofield: Best Literacy Practises for Bilingual and Multilingual Learners (BMAs, Eals, ELLs) (repeated from Friday)
	Tim Kelly: Driving Learning Forward: How established international schools can embrace educational evolution and change
	Jennifer Wathall: Concept- Based Mathematics: What's all the talk about? (repeated from Friday)
	Danny Brassell: Dare to Differentiate: 50 Terrific Teacher Tricks
	Louise Penrice: Inside-Out Leadership – What Really Needs to Change for Teens?’
	Ross Morrison McGill: Mark-Plan-Teach (details to follow)
10.45-11.15	Refreshments and visit Exhibitors
11.15-12.15	Keynote Alison Schofield: Making a Bigger Impact with our Bilingual & Multilingual Learners
12.15-13.15	Lunch and visit Exhibitors
13.15-14.30	Alison Schofield: Culturally-Responsive Schools and Classrooms: What's Possible when we get rid of the 'English Only' Mindset
	Jennifer Wathall: Engaging Instructional Strategies for the Mathematics Classroom (repeated from Friday)
	Kendall Zoller: Using the Ecotone to Shape a Future: From Chaos to Calm (repeated from Friday)

Danny Brassell: 75 Reading Strategies in 75 minutes

Tim Kelly: A New Perspective on Leadership in Schools: Are Heads of Departments Necessary?

Ross Morrison McGill: Mark-Plan-Teach (details to follow)

14.30-

15.45 Danny Brassell: Comprehension That Works!

Ross Morrison McGill: Mark-Plan-Teach (details to follow)

Jennifer Wathall: Inquiry-based Learning Experiences focusing on Conceptual Understanding

Kendall Zoller: Navigating Resistance: Separating Resistance from the Relationships

Louise Penrice: Leading from the Back (of the Classroom) – Conflict Management Skills