

## Friday March 1<sup>st</sup>

08.00-  
08.30

Registration

Welcome refreshments and visit Exhibitors

08.30-  
09.00

Opening ceremony: Welcome by SGIS Chair Welcome and ISB Director and student performance

09.00-  
10.00

Keynote: Andy Hargreaves - Collaborative professionalism: when teaching together means learning for all.

10.00-  
10.30

Mid-morning refreshments and visit Exhibitors

10.30-  
11.45

Alison Schofield: Best Literacy Practises for Bilingual and Multilingual Learners (BMAs, Eals, ELLs)

Jennifer Wathall: Engaging Instructional Strategies for the Mathematics Classroom

Ross Morrison McGill: Mark-Plan-Teach: Social Media—Getting the most out of Media Strategies (*Delegates attending this workshop must bring a digital device e.g. laptop or ipad and consider themselves to be 'intermediate' users to gain any value*)

Andy Hargreaves: Success and Well-Being: Opposites that need to attract

Kendall Zoller: Make an impact - Designing the first five minutes

Chris Durbin: CIS Session New Framework and prep for schools; Preparing a school for CIS International Accreditation – ensuring community-building evaluation is effective

11.45-  
12.45

Keynote Ross Morrison McGill: Teacher Habits - Dispelling Myths and Bias

12.45-13.45	Lunch and visit Exhibitors
	<b>Primary Heads meeting - Secondary Heads meeting</b>
13.45-14.45	Keynote Danny Brassell: Bringing Joy back into the Classroom
14.45-16.00	Jennifer Wathall: Concept-Based Mathematics: What's all the talk about?
	Andy Hargreaves: Leading from the Middle
	Ross Morrison McGill: Mark-Plan-Teach – This session will focus on “Mark” (repeated on Saturday)
	Kendall Zoller: The Choreography of Presenting
	Alison Schofield: Vocabulary: Make it or break it
	Jeff Bradley, NEASC: ACE protocol: Preparing a school for NEASC International Accreditation – The ACE Protocol
16.00-16.30	Afternoon refreshments and visit Exhibitors
16.30-17.45	Andy Hargreaves: Professional Learning Communities
	Alison Schofield: Vocabulary: Make it or break it (repeated from earlier session)
	Jennifer Wathall: Concept-Based Mathematics: Teaching for Deep Understanding
	Kendall Zoller: Using the Ecotone to Shape a Future: From Chaos to Calm
	Chris Durbin and Jeff Bradley CIS-NEASC Panel: Preparing a school for CIS/NEASC Synchronized Process – Lessons from effective schools
	Ross Morrison McGill: Mark-Plan-Teach – This session will focus on “Teach” (repeated on Saturday)

## Saturday March 2<sup>nd</sup>

08.00-08.30	Welcome refreshments and visit Exhibitors
08.30-09.30	Keynote: Kendall Zoller Communicating with Authenticity when Leading Through Chaos - what research tells us about communication and leading
09.30-10.45	Alison Schofield: Best Literacy Practises for Bilingual and Multilingual Learners (BMAs, Eals, ELLs) (repeated from Friday) Tim Kelly: Driving Learning Forward: How established international schools can embrace educational evolution and change Danny Brassell: Dare to Differentiate: 50 Terrific Teacher Tricks Louise Penrice: Inside-Out Leadership – What Really Needs to Change for Teens?’ Ross Morrison McGill: Mark-Plan-Teach – This session will focus on “PLAN” Jennifer Wathall: Concept-Based Mathematics: What's all the talk about? (repeated from Friday)
10.45-11.15	Refreshments and visit exhibitors
11:15-12.15	Keynote Alison Schofield: Making a Bigger Impact with our Bilingual & Multilingual Learners
12.15-13.15	Lunch and visit Exhibitors
13.15-14.30	Alison Schofield: Culturally-Responsive Schools and Classrooms: What’s Possible when we get rid of the ‘English Only’ Mindset

	Jennifer Wathall: Engaging Instructional Strategies for the Mathematics Classroom (repeated from Friday)
	Kendall Zoller: Using the Ecotone to Shape a Future: From Chaos to Calm (repeated from Friday)
	Danny Brassell: 75 Reading Strategies in 75 minutes
	Tim Kelly: A New Perspective on Leadership in Schools: Are Heads of Departments Necessary?
	Ross Morrison McGill: Mark-Plan-Teach – This session will focus on “MARK”
14.30-15.45	Danny Brassell Comprehension That Works!
	Ross Morrison McGill Mark-Plan-Teach – This session will focus on “Teach”
	Jennifer Wathall: Inquiry-based Learning Experiences focusing on Conceptual Understanding
	Kendall Zoller - Navigating Resistance: Separating Resistance from the Relationships
	Louise Penrice: Leading from the Back (of the Classroom) – Conflict Management Skills
	Remy Lamon, IB Worlds School Manager, IBO: IB Evaluation: transforming a frightening process into a way to strengthen your programmes